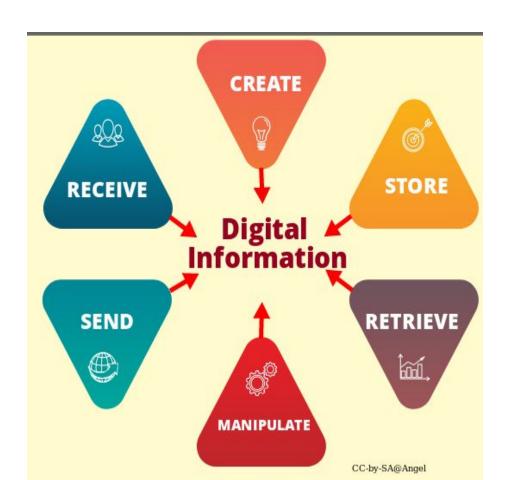
Integration of ICT in Teaching, Learning and Assessment

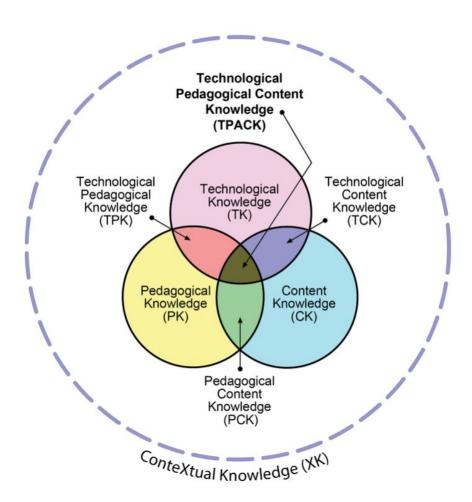
Central Institute of Educational Technology, NCERT

Concept of ICT

As per UNESCO, ICT refers to create, store, retrieve, manipulate, transmit and receive digital information.



ICT Pedagogy Integration



Source: https://commons.wikimedia.org/wiki/File:TPACK-new.png

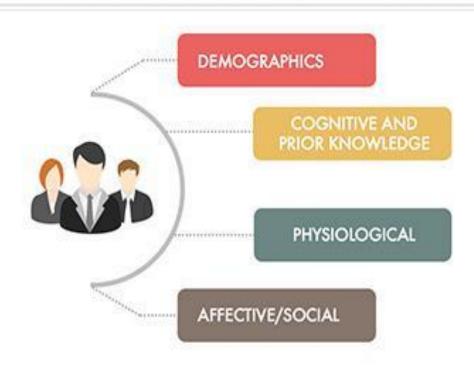
Parameters to be considered while integrating ICT

Parameter - 1: Nature of content

- 1. Factual
- 2. Conceptual
- 3. Procedural
- 4. Metacognitive

Parameters to be considered while integrating ICT Parameter: 2 Context

Characteristics to Consider about Learners



Parameters to be considered while integrating ICT

Parameter 3: Method of teaching/learning

Parameter 4: Technology/ Tools/ e-Content

- •eContent need to be selected appropriately for using in the teaching-learning process
- Criteria For Media Selection and Integration
- Availability
- Accessibility
- •Reliability and Validity
- Economy/Costing

eContents for Teaching Learning

eContents are e text, video, audio/voice narration, music, sound effects, images and graphics; singly or in combination to create a fictional or non fictional media or multimedia narration.

Different Forms of Digital Contents

Mind Maps

Simulation

Audio

Video

Advertisement

Interactive media

Info graphics

Photographs

Animation

Cartoons

Comic Strips

Slide shows,

Diagrams,

Charts,

Graphs,

Flow diagrams

Software	Category
Geogebra	Subject Specific - Mathematics
KHangman	Subject Specific - English
Kalzium	Subject specific - Chemistry
Avagadro	Subject specific - Chemistry
Marble MARBLE	Subject specific - Geography
GComprise Educational Suit	Subject specific - Primary level all subjects
Audacity	Generic
Openshot Video Editor	Generic
Freeplane	Generic
GIMP GIMP	Generic
Turtleblock	Generie
Scratch	Generic
Tux Paint	Generic

Mobile Technology Solutions

- Stop motion Studio
- Quiver
- •Solar Walk
- •Bio digital human
- Street view

Thanks for your attention

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